



ACLSA Aggregate Data Report Multiple Organizations (organizations combined)

This report contains aggregate data that reflects the criteria selected below (in bold). To request additional reports, go to www.caseylifeskills.org/dnr.

Organization IDs: **GAILP 04,gailp 3,GAILP01,gailp02,GAILP03,GAILP04,GAILP05,GAILP06,GAILP07,Gailp08,GAILP09,gailp10,GAILP11,GAILP12,GAILP13,gailp14,gailp15,GAILP16,GAILP17,GAILP3,GAILP30,gailp3080491,GAILP314,GAILP33,gailp371891,GAILP6BIB B,GAILPIO,GAILPO05,GAILPO3,GAILPO4,GAILPOS,GAILPQ3,GAILPREGI ONIV**

Assessment Level: **ACLSA Youth 1** **Revision:** **2005**

Date Range: **07/01/2008 to 06/30/2009**

Age Range: **Not Specified**

Gender: **Female and Male**

Race/Ethnicity: **Not Specified**

of Assessments: **72**

Introduction -

The Ansell-Casey Life Skills Assessment (ACLSA) is a measure of life skills acquisition. There are four developmentally based assessment levels. Level I (8-9 years), Level II (10-12 years), Level III (13-15 years), and Level IV (16+). In addition, there is a 18-question Short Form for 11-18 year olds.

The ACLSA assesses youth abilities in five to six domains depending on the assessment level (Communication, Daily Living, Housing and Money, Work and Study Habits, Social Relationships and Self Care). The questions within each domain assess a variety of behavioral skills and practical knowledge. The questions have a 3-point response scale (1 = "Not like me", 2 = "Somewhat like me", 3 = "Very much like me"). ACLSA Youth Levels I, II, III and IV have performance questions that have one correct answer and assess actual knowledge of life skills.

The following report provides aggregate data on the assessments taken during the requested time frame. Only the assessments with the designated Organization IDs are included in this report.

Please note that because some of the ACLSA questions may have not been answered, the total number of completed assessments may not correspond with the totals in the tables below.



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Demographic Summary

Gender Breakdown by Age

Youth Age	Youth Gender		Total
	Female	Male	
12	1	0	1
13	0	1	1
14	9	2	11
15	7	2	9
16	10	3	13
17	6	5	11
18	3	2	5
19	1	2	3
Total	37	17	54

Gender Breakdown by Race/Ethnicity

Primary Race	Youth Gender		Total
	Female	Male	
Black, African-American	22	12	34
Other Race:	2	0	2
White	13	5	18
Total	37	17	54

Age Breakdown by Race/Ethnicity

Primary Race	Youth Age															Total
	8 and under	9	10	11	12	13	14	15	16	17	18	19	20	21	22 and over	
Black, African-American	0	0	0	0	1	1	5	5	8	8	4	2	0	0	0	34
Other Race:	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2
White	0	0	0	0	0	0	6	4	3	3	1	1	0	0	0	18
Total	0	0	0	0	1	1	11	9	13	11	5	3	0	0	0	54

Gender Breakdown by Youth Living Situation



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I currently live with:	Female		Male	
	Frequency	Percent	Frequency	Percent
In a group home or residential facility	23	39.7%	4	6.9%
On my own (alone or shared housing)	1	1.7%	0	0%
With a friend's family (not foster care)	0	0%	1	1.7%
With my adoptive parent(s)	0	0%	1	1.7%
With my birth (biological) mother or father	2	3.4%	1	1.7%
With my foster parent(s) who is/are unrelated to me	13	22.4%	9	15.5%
With relatives (not foster care)	0	0%	1	1.7%
With relatives who are also my foster parents	2	3.4%	0	0%
Total	41	70.7%	17	29.3%



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Percentage of Mastery Summary

The percentage of mastery score indicates the percentage of questions answered at the mastery level, (i.e., "Very much like me"). Scores can range from 0% - 100% mastery. A 0% mastery score does not indicate a complete absence of skill in the domain.

For each of the six ACLSA domains, the tables below illustrate the percentage of youth that scored within the defined range. The shaded cells indicate that the majority of youth fell in this quintile.

ACLSA Domains	% MASTERY SCORES				
	0-20	21-40	41-60	61-80	81-100
Communication (N=59)	23.7	22	22	20.3	11.9
Daily Living (N=59)	11.9	20.3	20.3	23.7	23.7
Extra Items (N=0)	0	0	0	0	0
Home Life (N=57)	3.5	14	0	29.8	52.6
Self Care (N=60)	10	5	13.3	31.7	40
Work and Study Skills (N=60)	23.3	20	16.7	11.7	28.3



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Raw Score Summary

The ACLSA uses a 3-point response scale where "Not like me" = 1 point, "Somewhat like me" = 2 points, and "Very much like me" = 3 points. The raw score is calculated by tallying the response points in each domain.

The table below indicates the **mean** raw score for each domain and the total number of points possible.

ACLSA Domains	Raw Score Summary		
	Mean	Percent of points possible	Points Possible
Communication (N=59)	22.0	73.3%	30
Daily Living (N=59)	11.0	73.3%	15
Extra Items (N=0)	0.0	0%	0
Home Life (N=57)	7.0	77.8%	9
Self Care (N=60)	12.0	80%	15
Work and Study Skills (N=60)	13.0	72.2%	18



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Performance Questions Score Summary

Unlike the other ACLSA questions, the performance questions have a correct answer. Two questions are asked for each of the domains. The table below illustrates the percentage of youth that scored within the defined range. The shaded cell indicates that the majority of youth fell in the quintile.

	% PERFORMANCE SCORES				
	0-20	21-40	41-60	61-80	81-100
(N=60)	1.7%	3.3%	10%	28.3%	56.7%