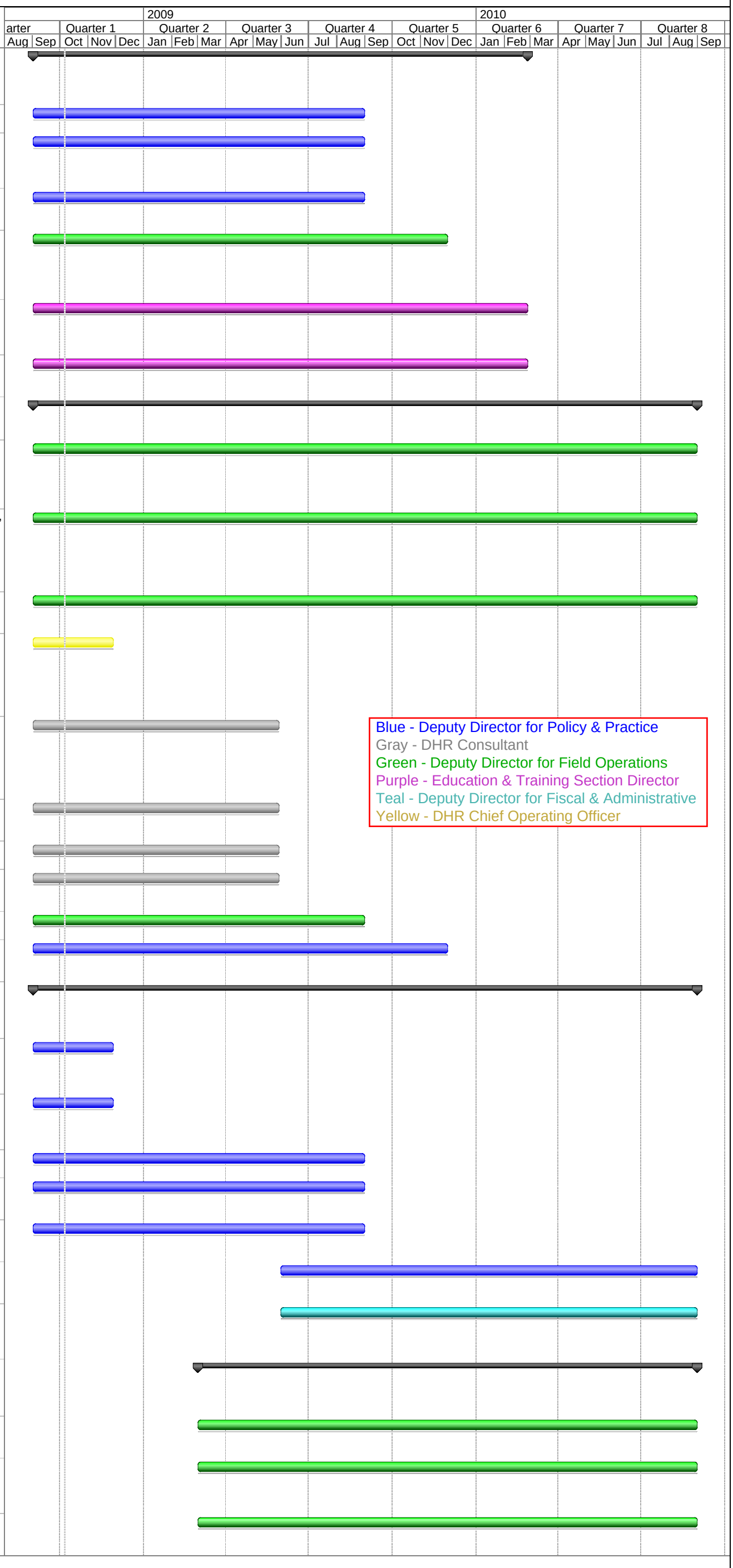
Group 5:
PIP Strategy IV (Part 1): Improve Service Array and Foster Parent Recruitment/Retention

ID	Task Name
1	**A. Individualize services for family members to meet their specific needs as identified in the risk assessment**
2	Update and/or develop policies and/or practice related to service planning
3	Update policies and/or practice related to service planning in ODIS (web-based policy manual) as adopted
4	Send email blast notification(s) to Social Services staff regarding updated service planning policies and/or protocols and posting
5	Track percentage of case plans that incorporate individualized, appropriate services for family members for individual needs identified in assessment
6	Provide training for Social Services supervisors and front line staff for all regions on case planning, to include individualized service, permanency and concurrent planning
7	Incorporate service planning training into new worker and new supervisor training
8	**B. Improve availability of and access to services for families and children**
9	Review results of service array survey conducted by the Governor's Office for Children and Families (GOCF) in partnership with OCA as well as self-assessment results to identify service barriers/needs within regions
10	Provide results of OCA survey to regional directors, who will communicate with community stakeholders and establish priorities for addressing critical services needed to achieve CFSR-related outcomes
11	Regional directors to report on barriers and service array improvements at regularly scheduled Regional Leadership Lens Meetings
12	Collaborate at state level through DHR Enterprise Meetings at least quarterly with mental health and/or public health and/or child support agencies to identify opportunities for service array enhancement
13	Participate in training of Local Interagency Planning Teams (LIPT: multi-agency teams that coordinate case planning for children in multiple systems with servious emotional disorders and substance abuse disorders)
14	Develop capacity to train case staff to participate in LIPT through a Train the Trainers for DFCS training staff
15	Provide LIPT training to designated case managers in all regions
16	Provide LIPT training to additional designated staff as requested by regional directors
17	Promote and involve staff in LIPTs
18	Match children and families with intensive resources to meet their assessed needs through LIPTs
19	**C. Individualize services for youth to meet their specific needs related to education, employment, housing, supportive relationships and health**
20	Obtain technical assistance from the NRC on Independent Living to develop policy and training curricula in the provision of independent living services
21	NRC to conduct initial training of ILP coordinators and identified case staff and Training-for-Trainers to develop internal training capacity
22	Implement Ansell-Casey Life Skills Assessment for children in foster care ages 14, 16 and 17.5
23	Update policies and/or practice in ODIS (web-based policy manual) for use of the Ansell-Casey Life Skills Assessment
24	Send email blast notification(s) to Social Services staff regarding updated policies and/or practice related to the Ansell-Casey Life Skills Assessment
25	Provide Ansell-Casey Life Skills Assessment training on a quarterly basis for new ILP coordinators and identified case staff
26	Utilize Ansell-Casey Life Skills Assessment results to revise and guide written transitional living plans (WTLP)
27	**D. Incorporate physical health, mental health and educational services for children in case plans as identified in needs assessments**
28	Track percentage of case plans that incorporate physical health services when physical health needs are identified
29	Track percentage of case plans that incorporate mental health services when mental health needs are identified in assessment
30	Track percentage of case plans that incorporate educational services when education needs are identified in assessment